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Course description. This course is an introduction to human anatomy and physiology from an integrative perspective. Students learn the structure and function of the tissues, the skeletal system, the nervous system, the endocrine system, and muscle function from the level of the cell to the level of the organism. Take course.

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Integration of anatomy and physiology coverage: anatomy and physiology are intimately related. Discussing form with function gives students the big picture. Text discussions provide structural details in the context of their functional significance, and, conversely, discuss complex physiology while referring to the anatomical features that play a part in each mechanism.

ISE Anatomy & Physiology: An Integrative Approach  
Michael McKinley, Valerie O'Loughlin, Theresa Bidle. McGraw-Hill Education, Jan 6, 2012 - Science - 1272 pages. 1 Review. The McKinley/O'Loughlin/Bidle: Anatomy & Physiology: An Integrative...

"Human anatomy and physiology is a fascinating subject. However, students can be overwhelmed by the complexity, the interrelatedness of concepts from different chapters, and the massive amount of material in the course. Our goal was to create a textbook to guide students on a clearly written and expertly illustrated beginner's path through the human body. An Integrative Approach One of the most daunting challenges that students face in mastering concepts in an anatomy and physiology course is integrating related content from numerous chapters. Understanding a topic like blood pressure, for example, requires knowledge from the chapters on the heart, blood vessels, kidneys, and how these structures are regulated by the nervous and endocrine systems. The usefulness of a human anatomy and physiology text is dependent in part on how successfully it helps students integrate these related concepts. Without this, students are only acquiring what seems like unrelated facts without seeing how they fit into the whole. To adequately explain such complex concepts to beginning students in our own classrooms, we as teachers present multiple topics over the course of many class periods, all the while balancing these detailed explanations with refreshers of content previously covered and intermittent glimpses of the big picture. Doing so ensures that students learn not only the individual pieces, but also how the pieces ultimately fit together. This book represents our best effort to replicate this teaching process. In fact, it is the effective integration of concepts throughout the text that makes this book truly unique from other undergraduate anatomy and physiology texts"--

McKinley/O'Loughlin/Bidle: Anatomy & Physiology: An Integrative Approach, 3e brings multiple elements of the study of A&P together in ways that maximize understanding. Text discussions provide structural details in the context of their functional significance to integrate coverage of anatomy and physiology in each chapter. Chapters emphasize the interdependence of body systems by weaving prior coverage of one system into textual explanations of how other systems work. These system relationships are also covered in "Integrate: Concept Connection" boxes. All figures are carefully designed to support the text narrative, and carry brief textual explanations to make figures self-contained study tools. Special "Concept Overview" figures in each chapter tie together multi-faceted concepts in 1- or 2-page visual summaries. Applications are presented in "Integrate: Clinical View" boxes to apply chapter content using clinical examples that show students what can go wrong in the body, to help crystallize understanding of the "norm." Critical Thinking questions in "What Do You Think?" engage students in application or analysis to encourage students to think more globally about the content; 'What Did You Learn' are mini self-tests at the end of each section that assess whether students have a sufficient grasp of the content before moving on. End-of-chapter "Challenge Yourself" assessments include 'Do You Know the Basics', "Can You Apply What You've Learned?", and "Can You Synthesize What You've Learned?" question sets. Career opportunities pursued by students studying A&P are highlighted at the beginning of each chapter. Everyday analogies and practical advice for remembering material are presented in "Integrate: Learning Strategy" boxes. Chapters end with a summary of media tools available to help learn each chapter's content.

McKinley/O'Loughlin/Bidle: Anatomy & Physiology: An Integrative Approach, 2e brings multiple elements of the study of A&P together in ways that maximize understanding. Text discussions provide structural details in the context of their functional significance to integrate coverage of anatomy and physiology in each chapter. Chapters emphasize the interdependence of body systems by weaving prior coverage of one system into textual explanations of how other systems work. These system relationships are also covered in "Integrate: Concept Connection" boxes. All figures are carefully designed to support the text narrative, and carry brief textual explanations to make figures self-contained study tools. Special "Concept Overview" figures in each chapter tie together multi-faceted concepts in 1- or 2-page visual summaries. Applications are presented in "Integrate: Clinical View" boxes to apply chapter content using clinical examples that show students what can go wrong in the body, to help crystallize understanding of the "norm." Critical Thinking questions in "What Do You Think?" engage students in application or analysis to encourage students to think more globally about the content; 'What Did You Learn' are mini self-tests at the end of each section that assess whether students have a sufficient grasp of the content before moving on. End-of-chapter "Challenge Yourself" assessments include 'Do You Know the Basics', "Can You Apply What You've Learned?", and "Can You Synthesize What You've Learned?" question sets. Career opportunities pursued by students studying A&P are highlighted at the beginning of each chapter. Everyday analogies and practical advice for remembering material are presented in "Integrate: Learning Strategy" boxes. Chapters end with a summary of media tools available to help learn each chapter's content. Users who purchase Connect Plus receive access to the full online ebook version of the textbook.

"Human anatomy and physiology is a fascinating subject. However, students can be overwhelmed by the complexity, the interrelatedness of concepts from different chapters, and the massive amount of material in the course. Our goal was to create a textbook to guide students on a clearly written and expertly illustrated beginner's path through the human body. An Integrative Approach One of the most daunting challenges that students face in mastering concepts in an anatomy and physiology course is integrating related content from numerous chapters. Understanding a topic like blood pressure, for example, requires knowledge from the chapters on the heart, blood vessels, kidneys, and how these structures are regulated by the nervous and endocrine systems. The usefulness of a human anatomy and physiology text is dependent in part on how successfully it helps students integrate these related concepts. Without this, students are only acquiring what seems like unrelated facts without seeing how they fit into the whole. To adequately explain such complex concepts to beginning students in our own classrooms, we as teachers present multiple topics over the course of many class periods, all the while balancing these detailed explanations with refreshers of content previously covered and intermittent glimpses of the big picture. Doing so ensures that students learn not only the individual pieces, but also how the pieces ultimately fit together. This book represents our best effort to replicate this teaching process. In fact, it is the effective integration of concepts throughout the text that makes this book truly unique from other undergraduate anatomy and physiology texts"--

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