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1.1.18. To be able to evaluate quality, a consumer should know: A. What the expected price of product is B. Where and by when the product was made C. What the expected standards for product are D. What grading marks are used on garments (1) 1.1.19 Direct distribution of goods and services to the consumer is done through

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2.1 Match the statements in Column B, Consumer Responsibility, with the example in Column A. Write the correct symbol (A-G) in the space on your answer sheet. Column A

NATIONAL
Independent Examination Boards (IEB) National Examiner — Grade 12 Consumer Studies Ms Rina Schubotz, Deputy Director: Services subjects, Department of Basic Education Ms Heather Swanepoel, Textiles Tuition and Training (Tex Tu Train) 2013 – 2014 Ms Vanessa Andreou, Consumer Studies Teacher at Northlands Girls High School, KwaZulu

Lies and inaccurats information are as old as humanity, but never before have they been so easy to spread. Each moment of every day, the Internet and broadcast media purvey misinformation, either deliberately or accidentally, to a mass audience on subjects ranging from politics to consumer goods to science and medicine, among many others. Because misinformation now has the potential to affect behavior on a massive scale, it is urgently important to understand how it works and what can be done to mitigate its harmful effects. Misinformation and Mass Audiences brings together evidence and ideas from communication research, public health, psychology, political science, environmental studies, and information science to investigate what constitutes misinformation, how it spreads, and how best to counter it. The expert contributors cover such topics as whether and to what extent audiences consciously notice misinformation, the possibilities for audience deception, the ethics of satire in journalism and public affairs programming, the diffusion of rumors, the role of Internet search behavior, and the evolving efforts to counteract misinformation, such as fact-checking programs. The first comprehensive social science volume exploring the prevalence and consequences of, and remedies for, misinformation as a mass communication phenomenon, Misinformation and Mass Audiences will be a crucial resource for students and faculty researching misinformation, policymakers grappling with questions of regulation and prevention, and anyone concerned about this troubling, yet perhaps unavoidable, dimension of current media systems.

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This comprehensive and authoritative sourcebook offers academics, researchers and students an introduction to and overview of current scholarship at the intersection of marketing and feminism. In the last five years there has been a resurrection of feminist voices in marketing and consumer research. This mirrors a wider public interest in feminism — particularly in the media as well as the academy - with younger women discovering that patriarchal structures and strictures still limit women ' s development and life opportunities. The "F" word is back on the agenda — made high profile by campaigns such as #MeToo and #TimesUp. There is a noticeably renewed interest in feminist scholarship, especially amongst younger scholars, and significantly insightful interdisciplinary critiques of this new brand of feminism, including the identification of a neoliberal feminism that urges professional women to achieve a work/family balance on the back of other women ' s exploitation. Consolidating existing scholarship while exploring emerging theories and ideas which will generate further feminist research, this volume will be of interest to researchers, academics and students in marketing and consumption studies, especially those studying or researching the complex inter-relationship of feminism and marketing.