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Education in the Commonwealth Caribbean and Netherlands Antilles provides a contemporary survey of education development and key educational issues in the region. The chapters cover: Anguilla, Antigua and Barbuda, the Bahamas, Barbados, Belize, Bermuda, the British Virgin Islands, the Cayman Islands, Dominica, Grenada, Guyana, Jamaica, the Netherlands Antilles (Aruba, Bonaire, Curacao, Saba, Saint Eustatius and Saint Maarten), Montserrat, Saint Kitts and Nevis, Saint Lucia, Saint Vincent and the Grenadines, Surinam, Trinidad and Tobago, and the Turks and Caicos Islands. The book includes discussions of the impact of local, regional and global occurrences, including social, political and geographical events, on education systems and schooling in the region. As a whole, the book provides a comprehensive reference resource for contemporary education policies in the Caribbean, and explores some of the problems these countries face during the process of development. It is an essential reference for researchers, scholars, international agencies and policy-makers at all levels.

This book is designed to aid students who are sitting the CSEC principles of accounts external examinations in their studies. It consist of ten (10) years of fully worked solutions from the May/June examinations, and also one hundred (100) multiple choice questions with solutions.This book serves as a preparation tool for excellent results for students at the CSEC level.

This collection is a critical reflection of the evolution of Caribbean countries since the demise of the West Indies Federation in 1962. At this historical juncture, some territories opted for independence while others remained dependent territories. The volume examines Caribbean societies in comparative and general ways, covering aspects of their ongoing development and challenges. It covers such areas as Caribbean integration, the state of human capital and social policy in the region, the education sector, Caribbean economic sustainability, and, significantly, the physical environment of the Caribbean. A central question has always been: should these territories have gone independent or stayed under some British tutelage? The book addresses this question, illustrating that these island states have made considerable progress, especially in the maintenance and deepening of democratic practices.

*Principles of Accounts for Caribbean Examinations is primarily for students preparing for the Caribbean Examinations Council (CSEC)'s Principles of Accounts examinations. The text mirrors the syllabus, making it easy for teachers and students to follow, and available answers allow students to work on their own or with supervision. The authors present basic principles in an engaging and practical style making Accounting accessible to users at all levels. Users will find this book comprehensive yet concise. Each of the 20 chapters begins with a brief topic overview. The concepts are illustrated by figures and tables and by everyday examples familiar to students. Questions round out each chapter. &quo

This book covers the new EDPM CSEC syllabus to be taught from September 2011. It introduces computing fundamentals, electronic communication and keyboarding techniques before teaching the Microsoft Office (2003 - 2010) skills required by the course. Next, students are shown several aspects of document preparation, complete with sample documents. After covering document management and ethics, it gives SBA tips and exam papers (with answers included on the CD). Exercises and summaries are found at the end of each chapter. The accompanying CD-ROM is packed with material including interactive revision questions, PowerPoint presentations, tutorial videos, exercise files and a comprehensive glossary.

Exploring the importance of parental engagement in early childhood education, this book delves into research and practices in 25 countries to bring students, researchers, teachers and policy-makers insights into working families around the world. The incorporation and consideration of parental engagement and involvement in early childhood education are a new phenomenon to many countries. Yet, increasing research recognises the importance of parental engagement and involvement in early childhood education services, and the role both parents and teachers play to support children ' s learning and development. Using a range of materials from curriculum to policy documents, Garvis et al. demonstrate differences in practices and terminologies pertaining to the topic and provide an international perspective on the importance of parental involvement and engagement in early childhood education services. The content covers a range of countries as well as countries beyond an ' Anglo-Saxon ' perspective. The different policy settings across these countries highlight how countries work with, and involve, parents differently, which is useful for jurisdictions where early childhood education is a developing aspect of a country ' s education system. Looking at cultural influences, partnership approaches, parental collaboration, institutional dominance and child involvement in parent meetings, the content offers readers real understanding of parental engagement and involvement in different settings. The readership includes students in early childhood education, and researchers, teachers, policy makers, and general members of the public interested in parental engagement or involvement in early childhood education across the globe.

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