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Florida mastering the FCAT reading retake (Book, 2007 ...

During the 2010-11 school year, Florida began the transition from the FCAT to the FCAT 2.0 and Florida End-of-Course (EOC) Assessments. Selected grades and subjects participated in FCAT assessments until the final transition was complete. The FCAT Mathematics Retake was administered for the last time in Spring 2015.

FCAT Historical - Florida Department of Education

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Florida Comprehensive Assessment Test@ 2.0 (FCAT 2.0). The FCAT 2.0 measures student achievement of the Next Generation Sunshine State Standards in reading, mathematics, science, and writing. New Achievement Levels for FCAT 2.0 Reading and Mathematics were approved in 2011 and for FCAT 2.0 Science in 2012 through a standard-setting process.. About the Assessments

Florida's Comprehensive Assessment Test (FCAT)...

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The Florida Comprehensive Assessment Test, or the FCAT/FCAT 2.0, was the standardized test used in the primary and secondary public schools of Florida.First administered statewide in 1998, it replaced the State Student Assessment Test (SSAT) and the High School Competency Test (HSCT). As of the 2014-2015 school year FCAT was replaced in the state of Florida.

Aimed at parents of and advocates for special needs children, explains how to develop a relationship with a school, monitor a child's progress, understand relevant legislation, and document correspondence and conversations.

In response to the No Child Left Behind Act of 2001 (NCLB), Systems for State Science Assessment explores the ideas and tools that are needed to assess science learning at the state level. This book provides a detailed examination of K-12 science assessment: looking specifically at what should be measured and how to measure it. Along with reading and mathematics, the testing of science is a key component of NCLB. It is part of the national effort to establish challenging academic content standards and develop the tools to measure student progress toward higher achievement. The book will be a critical resource for states that are designing and implementing science assessments to meet the 2007-2008 requirements of NCLB. In addition to offering important information for states, Systems for State Science Assessment provides policy makers, local schools, teachers, scientists, and parents with a broad view of the role of testing and assessment in science education.

Although much has changed in schools in recent years, the power of differentiated instruction remains the same and the need for it has only increased. Today's classroom is more diverse, more inclusive, and more plugged into technology than ever before. And it's led by teachers under enormous pressure to help decidedly unstandardized students meet an expanding set of rigorous, standardized learning targets. In this updated second edition of her best-selling classic work, Carol Ann Tomlinson offers these teachers a powerful and practical way to meet a challenge that is both very modern and completely timeless: how to divide their time, resources, and efforts to effectively instruct so many students of various backgrounds, readiness and skill levels, and interests. With a perspective informed by advances in research and deepened by more than 15 years of implementation feedback in all types of schools, Tomlinson explains the theoretical basis of differentiated instruction, explores the variables of curriculum and learning environment, shares dozens of instructional strategies, and then goes inside elementary and secondary classrooms in nearly all subject areas to illustrate how real teachers are applying differentiation principles and strategies to respond to the needs of all learners. This book's insightful guidance on what to differentiate, how to differentiate, and why lays the groundwork for bringing differentiated instruction into your own classroom or refining the work you already do to help each of your wonderfully unique learners move toward greater knowledge, more advanced skills, and expanded understanding. Today more than ever, The Differentiated Classroom is a must-have staple for every teacher's shelf and every school's professional development collection.

An adolescent girl learns that realizing a dream requires a good deal more than stubborn, steely resolve as she risks everything to follow her heart. It's not fair! Thirteen-year-old Joelle Cunningham is passionate about baseball. She loves to watch it, read about it, and, most of all, play it. But when her family moves from Minneapolis to the small town of Greendale, Iowa, she quickly discovers that there are strict rules preventing her from playing on the school baseball team. At Hoover Middle School, only boys play baseball. Girls play softball. It's not the same sport! Joelle tries to tell everyone. But no one is listening. Not Coach Carlyle—even though his baseball team is at the bottom of the league, he doesn't want her on his team. Not Ms. Fenner, the softball coach—she wants Joelle to use her big-league swing to benefit the girls' team. Not her new friend, Elizabeth, who is growing tired of her complaints. Not even Jason, her older brother, who is too busy at college to be of much help. But Joelle is determined to play baseball. And through some creative problem-solving and surprising alliances, she finds a solution to her dilemma that brings the disputing sides together . . . and baseball to the girls of Greendale. Author Dori Butler has created a high-spirited, indomitable character that young girls will admire and root for in this story of frustrated ambition and ultimate triumph.

The Blood Books are now available in "Blood Ties" TV tie-in editions. View our TV tie-in feature page here here. A ghost has invaded his home, beginning a dangerous nightly game in which Henry is allowed to ask a single question. If the answer is no, an innocent and unsuspecting person is killed. Henry soon comes to the horrifying realization that this wraith—and the others who join it—is using him to wreak vengeance on the people it holds responsible for its death. Henry can't find the source of these murders on his own, so he calls on the one person he trusts to help—private investigator Vicki Nelson, with the small hope that they can stop these otherworldly forces, without losing their lives. Also includes a brand-new short story featuring Vicki and Henry!

A full-length practice test for the science subtest of the FTCE Elementary Education K-6 exam.

Includes 15 competencies/skills sets found on the FTCE Mathematics 6-12 test and 125 sample-test questions. This guide is aligned specifically to standards prescribed by the Florida Department of Education.

Reading and writing activities for practicing those skills.

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