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Frankenstein is part of the Gothic movement in literature, a form that was only just becoming popular in England at the time of its publication. The Gothic mode was a reaction against the humanistic, rationalist literature of The Age of Reason ; one might say it was ushered in by the death of Keats, the English author with whom Romanticism is ...

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Chapters Fifteen - Seventeen Standards Focus: Point of View

This Frankenstein Literature Guide includes: Pre-Reading Ideas and Activities List (numerous standards addressed) Pre-Reading Activity exploring Biological Scientific Research (RI.9-10.1, RI.9-10.2, RI.9-10.3; RI.11-12.1, RI.11-12.2, RI.11-12.3) List of writing prompts/journal topics for each chapter (W.9-10.4, W.9-10.9; W.11-12.4, W.11-12.9)

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Macbeth Literature Guide includes 145 pages of practical, ready-to-use worksheets and activities for teaching this thrilling classic in grades 10-12. This complete Macbeth unit includes comprehensive study of the play, and covers many standards through in-depth reading and analysis of the play.

Living in a "perfect" world without social ills, a boy approaches the time when he will receive a life assignment from the Elders, but his selection leads him to a mysterious man known as the Giver, who reveals the dark secrets behind the utopian facade.

A monster assembled by a scientist from parts of dead bodies develops a mind of his own as he learns to loathe himself and hate his creator. Shelley's suspenseful and intellectually rich gothic tale confronts some of the most important and enduring themes in all of literature—the power of human imagination, the potential hubris of science, the gulf between appearance and essence, the effects of human cruelty, the desire for revenge and the need for forgiveness, and much more.

"Frankenstein; or, The Modern Prometheus" tells the story of Victor Frankenstein, a young scientist who creates a grotesque, sapient creature in an unorthodox scientific experiment. Frankenstein is infused with elements of the Gothic novel and the Romantic movement. At the same time, it is an early example of science fiction. It has had a considerable influence in literature and popular culture and spawned a complete genre of horror stories, films and plays. "The Last Man" is a post-apocalyptic novel which tells of a future world that has been ravaged by a plague. Lionel Verney or The Last Man is the orphan son of an impoverished nobleman. Lionel is originally lawless, self-willed, and resentful of the nobility for casting aside his father. When he is befriended by Adrian, son of the last King of England, he embraces civilization and particularly scholarship.

The events of Mary Shelley's Frankenstein unfold from the perspective of Elizabeth Lavenza, who is adopted as a child by the Frankensteins as a companion for their volatile son Victor.

Man Booker International Prize finalist "Brave and ingenious." —The New York Times "Gripping, darkly humorous . . . profound." —Phil Klay,

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bestselling author and National Book Award winner for *Redeployment* “Extraordinary . . . A devastating but essential read.” —Kevin Powers, bestselling author and National Book Award finalist for *The Yellow Birds* From the rubble-strewn streets of U.S.-occupied Baghdad, Hadi—a scavenger and an oddball fixture at a local café—collects human body parts and stitches them together to create a corpse. His goal, he claims, is for the government to recognize the parts as people and to give them proper burial. But when the corpse goes missing, a wave of eerie murders sweeps the city, and reports stream in of a horrendous-looking criminal who, though shot, cannot be killed. Hadi soon realizes he’s created a monster, one that needs human flesh to survive—first from the guilty, and then from anyone in its path. A prizewinning novel by “Baghdad’s new literary star” (*The New York Times*), *Frankenstein in Baghdad* captures with white-knuckle horror and black humor the surreal reality of contemporary Iraq.

The original 1818 text of Mary Shelley's classic novel, with annotations and essays highlighting its scientific, ethical, and cautionary aspects. Mary Shelley's *Frankenstein* has endured in the popular imagination for two hundred years. Begun as a ghost story by an intellectually and socially precocious eighteen-year-old author during a cold and rainy summer on the shores of Lake Geneva, the dramatic tale of Victor Frankenstein and his stitched-together creature can be read as the ultimate parable of scientific hubris. Victor, “the modern Prometheus,” tried to do what he perhaps should have left to Nature: create life. Although the novel is most often discussed in literary-historical terms—as a seminal example of romanticism or as a groundbreaking early work of science fiction—Mary Shelley was keenly aware of contemporary scientific developments and incorporated them into her story. In our era of synthetic biology, artificial intelligence, robotics, and climate engineering, this edition of *Frankenstein* will resonate forcefully for readers with a background or interest in science and engineering, and anyone intrigued by the fundamental questions of creativity and responsibility. This edition of *Frankenstein* pairs the original 1818 version of the manuscript—meticulously line-edited and amended by Charles E. Robinson, one of the world's preeminent authorities on the text—with annotations and essays by leading scholars exploring the social and ethical aspects of scientific creativity raised by this remarkable story. The result is a unique and accessible edition of one of the most thought-provoking and influential novels ever written. Essays by Elizabeth Bear, Cory Doctorow, Heather E. Douglas, Josephine Johnston, Kate MacCord, Jane Maienschein, Anne K. Mellor, Alfred Nordmann

Seminar paper from the year 2013 in the subject English Language and Literature Studies - Literature, grade: 1,7, Catholic University Eichstätt-Ingolstadt, language: English, abstract: The Gothic novel "Frankenstein, or The Modern Prometheus" is the result of Mary Shelley's travels to Geneva, Switzerland, with her future husband Percy Bysshe Shelley, Dr. John Polidori and Lord Byron, themselves famous authors, and an entertaining contest between those friends about who could write the best horror story. Conceived of a nightmare after reading German ghost stories by the fire and conversing about Darwinism, occult ideas, galvanism and science, the only nineteen-year-old Mary Shelley put this piece of art down on paper and published it anonymously in 1818. *Frankenstein* is a novel with a complex narrative structure. In the core of the novel the Creature's story is presented to us framed by Victor Frankenstein's story which itself is enframed by Robert Walton's epistolary narrative. The overall structure of the novel is symmetrical: it begins with the letters of Walton, shifts to Victor's tale, then to the Creature's narration, so as to switch to Victor again and end with the records of Walton. In this manner the reader gets

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different versions of the same story from different perspectives. Mary Shelley's rather atypical approach not to stick to only one narrator and one defined narrative situation throughout the book creates various impressions on the reader of the novel. The narrative situation of a text describes the structure of how the content, plot, characters and events are being mediated to the reader and is often referred to as the point of view. The narrative situation is one of the main categories in literary analysis. One of the most important academics who concerned himself with the systematisation of narrative structures since the 1950s is the Austrian literary theorist Dr. Franz Karl Stanzel (*1923). There is strong competition by the typology of Gérard Genette since the 1990s, however, Stanzel's theory is being taught to date, which is why it is used in the following analysis of the narrative structure in Frankenstein and its effect on the reader.

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