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educators and  
practitioners,  
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all about the

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## alphabetic

principle from a  
child

development

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the importance  
of using symbols  
in preschool  
along with  
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takes

children's

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natural interest  
in learning to  
write their own  
name as an  
entryway to  
teaching them  
letter  
recognition  
skills, letter-  
sound  
correspondence,  
and letter/word  
writing by using  
nametags and

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letter-linked  
images. The  
authors also  
provide eight  
specific  
teaching  
strategies.  
Letter Links  
outlines the  
research behind  
the learning  
system and  
provides  
detailed



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examples of 64  
initial letter  
sounds

represented by  
26 letters.

These are the  
letter  
combinations you  
need to  
introduce the  
book's more  
than 25 fun-  
filled  
activities that

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Links  
involve the  
alphabetic  
principle,  
phonological  
awareness, sense  
of word, and  
vocabulary.

Every day, 250  
children are  
suspended from  
school. Many are  
children of  
color, deprived

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of opportunities  
to experience  
learning at the  
same rate and  
quality as white  
children. Many  
families don't  
feel heard or  
respected in  
their child's  
schools. Don't  
Look Away:

Embracing Anti-  
Bias Classrooms

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Scope early  
childhood  
professionals to  
explore and  
address issues  
of bias, equity,  
low  
expectations,  
and family  
engagement to  
ensure  
culturally  
responsive  
experiences.

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Importantly,  
this book will  
challenge you to  
consider your  
perceptions and  
thought

processes:

Identify your  
own unconscious  
biases-we all  
have them!

Recognize and  
minimize bias in  
the classroom,

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Connect with  
children and  
their families  
Help close the  
opportunity gap  
for children  
from  
marginalized  
communities This  
book offers  
strategies,  
tools, and

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information to  
help you create  
a culturally  
responsive and  
equitable  
learning  
environment.

This book is  
designed to help

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you arrange and equip your early childhood classroom or centre, including the outdoor playspace. The opening chapter explains the principles of designing active learning settings.



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Understanding  
the HighScope  
Approach is a  
much-needed  
source of  
information for  
those wishing to  
extend and  
consolidate  
their  
understanding of  
this innovative  
education

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programme. It will enable the reader to analyse the essential elements of the HighScope approach to early childhood and its relationship to high-quality early years practice. This

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Scope Letter  
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Second edition  
contains all the  
original  
content, which  
covers all areas  
of the  
curriculum  
including  
learning  
environment,  
plan-do-review,  
adult-child  
interaction and  
assessment, but

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has been updated to be fully in line with the latest changes to research, policy and practice. New topics and features include: ? outdoor play and learning ? using the HighScope approach with

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children with  
special needs  
and who speak  
English as an  
additional  
language ?  
managing the  
approach with  
bigger class  
sizes ??the  
implementation  
of technology  
with children in  
HighScope

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selection of new  
photographs

Written to  
support the work  
of all those in  
the field of  
early years  
education and  
childcare, this  
is a vital text  
for students,  
early years and  
childcare

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practitioners,  
teachers, early  
years

professionals,  
children's  
centre

professionals,  
lecturers,  
advisory

teachers, head  
teachers and  
setting

managers.

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As the only text  
of its kind,  
this book  
provides in-  
depth  
information  
about Vygotsky's  
theories, neo-  
Vygotskians'  
findings, and  
concrete  
explanations and  
strategies that  
instruct



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teachers how to  
influence  
student learning  
and development.  
Key changes to  
this edition  
include a new  
chapter on  
dynamic  
assessment,  
separate and  
expanded  
chapters on  
developmental

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accomplishments  
of infants and  
toddlers, presch  
ool/kindergarten  
, and primary  
grades and on  
supporting those  
accomplishments,  
and elaborations  
of Vygotsky's  
ideas from neo-  
Vygotskians from  
Russia.

FEATURES:

*Page 34/55*

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Written for the beginning student, the book provides a clear discussion of Vygotskian principles including...a historical overview and a complete chapter on the "Zone of Proximal Development,"

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(ZPD). Each section of the book builds on the other...framework, strategies, and applications of the Vygotskian approach. The work of Vygotsky is compared in a fair and balanced way with the work of

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Piaget. Examples and activities have been class-tested in a variety of classroom environments including a Head Start program, private preschool, and in the Denver Public Schools.

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High/Scope has a long history of curriculum development, training, and research in the area of infant and toddler development.

This book explores how the approach can be

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implemented with  
infants and  
toddlers in  
group care  
settings.

Following an  
introduction  
outlining the  
history of and  
principles  
guiding the  
High/Scope  
Infant and  
Toddler

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Approach, Letter

Chapter 1,

"Active Learning  
and Key

Experiences for  
Infants and  
Toddlers,"

describes how  
infants and  
toddlers learn  
through action  
and social  
relationships,  
and introduces



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the key Letter  
experiences as a  
way of seeing,  
understanding,  
supporting, and  
building on the  
broad range of  
things they  
learn about.

Chapter 2,  
"Supportive  
Adult-Child  
Interactions,"  
discusses the

# Download Ebook High Scope of the primary caregiver, continuity of care, and specific adult- child interaction strategies.

Chapter 3,  
"Arranging and  
Equipping an  
Environment for  
Infants and

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Toddlers,"

provides general guidelines for organizing active learning environments and specific strategies for selecting materials and arranging spaces. Chapter 4, "Establishing Schedules and

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Routines for  
Infants and  
Toddlers, "

defines child-  
centered  
schedules and  
caregiving  
routines and  
discusses  
specific  
caregiver roles  
during each part  
of the day.

Chapter 5, "The

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Caregiver Team  
and Their  
Partnership with  
Parents,"  
focuses on the  
elements of  
effective  
caregiver teams  
and caregiver-  
parent  
partnerships,  
and describes  
strategies for  
working together

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to support  
infant and  
toddler growth  
and development.  
Each chapter  
contains  
references and  
lists of related  
reading and  
media. (LPP)

From  
Expeditionary  
Learning Schools

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comes a proven  
approach to  
student

assessment

Leaders of Their  
Own Learning

offers a new way  
of thinking

about assessment  
based on the

celebrated work  
of Expeditionary  
Learning Schools  
across the

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country.  
Student-Engaged  
Assessment is  
not a single  
practice but an  
approach to  
teaching and  
learning that  
equips and  
compels students  
to understand  
goals for their  
learning and  
growth, track



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their progress toward those goals, and take responsibility for reaching them. This requires a set of interrelated strategies and structures and a whole-school culture in which students are given the

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respect and  
responsibility  
to be

meaningfully  
engaged in their  
own learning.

Includes  
everything  
teachers and  
school leaders  
need to

implement a  
successful  
Student-Engaged

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## Assessment Letter

Links  
system in their  
schools Outlines  
the practices  
that will engage  
students in  
making academic  
progress,  
improve  
achievement, and  
involve families  
and communities  
in the life of  
the school

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Describes each  
of the book's  
eight key  
practices, gives  
advice on how to  
begin, and  
explains what  
teachers and  
school leaders  
need to put into  
practice in  
their own  
classrooms Ron  
Berger is Chief

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Program Officer  
for  
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Learning and  
former public  
school teacher  
Leaders of Their  
Own Learning  
shows educators  
how to ignite  
the capacity of  
students to take  
responsibility  
for their own

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Learning, meet  
Common Core and  
state standards,  
and reach higher  
levels of  
achievement. DVD  
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