

Letter Links High Scope

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Suitable for all early childhood educators and practitioners, Letter Links is all about the alphabetic principle from a child development point of view. It highlights the importance of using symbols in preschool along with printed letters. Letter Links takes children's natural interest in learning to write their own name as an entryway to teaching them letter recognition skills, letter-sound correspondence, and letter/word writing by using nametags and letter-linked images. The authors also provide eight specific teaching strategies. Letter Links outlines the research behind the learning system and provides detailed examples of 64 initial letter sounds represented by 26 letters. These are the letter combinations you need to introduce the book's more than 25 fun-filled activities that involve the alphabetic principle, phonological awareness, sense of word, and vocabulary.

This book is designed to help you arrange and equip your early childhood classroom or centre, including the outdoor playspace. The opening chapter explains the principles of designing active learning settings.

Have you ever wondered what High/Scope is, where it came from, and how it can be used with young children in your setting? Well this book will answer all your questions and more.

Based on the findings of recent studies, this book presents research-based, classroom-tested practices for bringing the magic and joy of reading to young children. The book explains how children's reading and writing develop in the preschool years and what adults can do to encourage these processes. It is full of timely tips, activity ideas, materials lists, photos, and classroom examples. Covering both the whys and hows of early literacy learning, this guide focuses on eight key dimensions of early literacy identified by professional organizations in the reading and early childhood fields. With this book in hand, teachers of young children will have the specifics they need to support children's emerging literacy.

The Model Rules of Professional Conduct provides an up-to-date resource for information on legal ethics. Federal, state and local courts in all jurisdictions look to the Rules for guidance in solving lawyer malpractice cases, disciplinary actions, disqualification issues, sanctions questions and much more. In this volume, black-letter Rules of Professional Conduct are followed by numbered Comments that explain each Rule's purpose and provide suggestions for its practical application. The Rules will help you identify proper conduct in a variety of given situations, review those instances where discretionary action is possible, and define the nature of the relationship between you and your clients, colleagues and the courts.

Early childhood can be a time of rich discovery, a period when educators have an opportunity to harness their students' fascination to create unique learning opportunities. Some teachers engage with their students' ideas in ways that make learning collaborative--but not all students have access to these kinds of learning environments. In *Segregation by Experience*, the authors filmed and studied a first-grade classroom led by a Black immigrant teacher who encouraged her diverse group of students to exercise their agency. When the researchers showed the film to other schools, everyone struggled. Educators admired the teacher but didn't think her practices would work with their own Black and brown students. Parents of color—many of them immigrants—liked many of the practices, but worried that they would compromise their children. And the young children who viewed the film thought that the kids in the film were terrible, loud, and badly behaved; they told the authors that learning was supposed to be quiet, still, and obedient. In *Segregation by Experience* Jennifer Keys Adair and Kiyomi Sánchez-Suzuki Colegrove show us just how much our expectations of children of color affect what and how they learn at school, and they ask us to consider which children get to have sophisticated, dynamic learning experiences at school and which children are denied such experiences because of our continued racist assumptions about them.

This text is designed for advanced Curriculum, Methods, and Issues courses in Early Childhood Education and Child and Family Studies departments. As the only text of its kind, this book provides in-depth information about Vygotsky's theories, neo-Vygotskians' findings, and concrete explanations and strategies that instruct teachers how to influence student learning and development. Key changes to this edition include a new chapter on dynamic assessment, separate and expanded chapters on developmental accomplishments of infants and toddlers, preschool/kindergarten, and primary grades and o.

High/Scope distributed product-Endorsed by the High/Scope Early Childhood Reading Institute, this book focuses on phonemic awareness-the ability to recognize the smallest sound units that make up words-identified by reading experts as an essential skill that prepares children for reading. The 130 phonemic awareness activities included in the book are suitable for small-group learning in preschools, prekindergarten programs, Head Start programs, child care centers, and home-based programs. The activities are based on the latest scientific evidence about what children need to become confident and successful readers and writers. They also reflect the research-based, classroom-tested, and internationally recognized teaching strategies of the High/Scope early childhood approach. The activities fall into five content categories: identifying sounds, building rhyme awareness, building alliteration awareness, recognizing letters, and developing letter-sound awareness. The book offers more than enough activities to meet the standard of 20 hours of phonemic awareness practice recommended for all preschool children by the National Reading Panel and endorsed by the U. S. Department of Education.

Understanding the HighScope Approach is a much-needed source of information for those wishing to extend and consolidate their understanding of this innovative education programme. It will enable the reader to analyse the essential elements of the HighScope approach to early childhood and its relationship to high-quality early years practice. This second edition contains all the original content, which covers all areas of the curriculum including learning environment, plan-do-review, adult-child interaction and assessment, but has been updated to be fully in line with the latest changes to research, policy and practice. New topics and features include: ■ outdoor play and learning ■ using the HighScope approach with children with special needs and who speak English as an additional language ■ managing the approach with bigger class sizes ■■the implementation of technology with children in HighScope settings ■ a selection of new photographs

Written to support the work of all those in the field of early years education and childcare, this is a vital text for students, early years and childcare practitioners, teachers, early years professionals, children's centre professionals, lecturers, advisory teachers, head teachers and setting managers.

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