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That left a small sample of just 29 psychology and neuroscience registered reports published between 2014 and 2018, and 57 matched comparison papers.

On measures of quality, reviewers gave glowing ...

*Quality shines when scientists use publishing tactic known as registered reports, study finds*

A lot of what we think we know about psychology is probably wrong ... studies led to new discoveries and others didn't. The new paper lays out the 28

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studies one after another, comparing ...

### *New Research Just Debunked 14 Classic Psychology Experiments*

Edelson, M.G. (2014). Possible biases ... A study of the cycle of abuse in a familial sample. Paper presented at the Oregon Academy of Science, McMinnville, OR, February. LARC Grant: \$4000 awarded to ...

### *Meredyth Goldberg Edelson*

Two sample surveys are provided ... i.e., they rated themselves lower after the instruction (Hiebert & Magnusson, 2014). Post-Pre Assessment addresses this problem by creating a consistent measuring ...

### *Post-Pre Survey Resources*

Funders and peer reviewers are contributing to systemic racism through their biases about members of these populations ...

### *Research on Asian Americans and Pacific Islanders Is Being Stifled*

Proponents of the theory that COVID-19 originated as a result of work performed at the Wuhan Institute of Virology keep repeating the same misinformation.

### *The 'Occam's Razor Argument' Has Not Shifted in Favor of a Lab Leak*

The "crumpled paper" exercise has been used by adults ... under the guidance of modern politically correct psychology, has foolishly turned it on its head. And we wonder why bullying continues ...

### *Psychology Today*

Some say romance begins when strangers catch each other's eye across a room, while others seek it out by swiping right. But new research suggests more than two-thirds of all romantic relationships ...

### *Two-thirds of romantic couples started as friends, study finds*

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as we show in the paper, that most people are friends with their romantic partners before they become romantic," said study author Stinson, a psychology professor at the University of Victoria in ...

### *Most Romantic Couples Started Out as Friends, Study Finds*

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A recent study found that sensitive, responsive parenting—specifically in early childhood—has a direct correlation with not only positive mental and physical health, but also financial benefits for ...

*Sensitive parenting in childhood creates 13-fold cost savings*

It's also why I sift through a mounting stack of new releases each week and suffer through interminable features that simply regurgitate good ideas done much better in earlier films. "Lillith" is a ...

*'Son' and 'Lillith' and 'The Ringmaster' are the best new releases you can stream right now*

Exclusive: Documents suggest Russia launched secret multi-agency effort to interfere in US democracy ...

*Kremlin papers appear to show Putin's plot to put Trump in White House*

Does the Age at Which a Gets Their First Credit Matter? Credit Bureau Entry Age and First Credit Type Effects on Credit Score. Lucas Nathe 1. Introduction.

*Does the Age at Which a Consumer Gets Their First Credit Matter? Credit Bureau Entry Age and First Credit Type Effects on Credit Score*

Using the online academic forum Edge, researchers analyzed group discussion data of scientific discussions from more than two decades (1996-2014). The dataset contained ... Analysts utilized various ...

*New research at ESMT Berlin shows potential variance in academic research*

The first three digit number to appear on the ballot paper for the 2022 General Election will be 173. Chairperson of the Electoral Commission, Suresh Chandra announced this at the ball draw to ...

*First number on ballot paper for 2022 General Election is 173*

Specialty Paper Market Overview The specialty paper market has risen spectacularly in recent years following the rapid adoption of packaging mechanisms and home delivery facilities in a number of ...

This volume addresses the convincing belief that hope is an existential need and resource for living a good life, not only when all is going well, but especially in difficult times. The findings reported in this volume result from the annual survey of the Hope-Barometer Research Program collected during 7 years and conducted in several countries. Structured in three parts, the first one provides the reader with a general introduction into the topic of hope, the theoretical and methodological foundations and major general results of the Hope-Barometer. Part two presents specific topics related to the levels and

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variations of hope across different population groups, and the relationship of hope with several measures of well-being. Further part three focuses on comparisons of elements and levels of hope across cultures discussing methods and techniques to improve hope and thus increase overall well-being.

The book comprises papers presented at the 7th International Conference on University Learning and Teaching (InCULT) 2014, which was hosted by the Asian Centre for Research on University Learning and Teaching (ACRULeT) located at the Faculty of Education, Universiti Teknologi MARA, Shah Alam, Malaysia. It was co-hosted by the University of Hertfordshire, UK; the University of South Australia; the University of Ohio, USA; Taylor's University, Malaysia and the Training Academy for Higher Education (AKEPT), Ministry of Education, Malaysia. A total of 165 papers were presented by speakers from around the world based on the theme "Educate to Innovate in the 21st Century." The papers in this timely book cover the latest developments, issues and concerns in the field of teaching and learning and provide a valuable reference resource on university teaching and learning for lecturers, educators, researchers and policy makers.

As our understanding of what constitutes 'good health' grows, so does our need to understand the psychological aspects of medicine and health, as well as the psychological interventions available in healthcare. This new edition of this bestselling textbook provides a comprehensive overview of the research, theory, application and current practices in the field, covering topics from epigenetics to social determinants of health and transdiagnostic approaches to mental health and everything in between. An essential read for all medicine and healthcare students, this text is now accompanied by a suite of online resources for all your learning needs.

The Elements of Applied Psychological Practice in Australia is a comprehensive and applied review of material required for basic psychological practice in Australia. This book is the first of its kind to offer a one-step resource to success in the Australian National Psychology Examination. Nadine Pelling and Lorelle Burton have provided you with everything you need and more, most notably: • A comprehensive review of applied areas and all assessments noted as important by the Psychology Board of Australia • Study skills and tips, including 'making a study plan' and how to manage your time • 100 sample Multiple Choice Questions (MCQ) with answers and explanations. For anyone looking to take the Australian National Psychology Examination, this detailed, concise, and extremely easy to read book is an absolute must-have. Beginning-level and experienced psychologists will also find the comprehensive coverage of applied practice areas a useful reference for their client-related work, and its value as a resource comes alive with its succinct presentation of client-based psychological assessment and the ethics of applied practice and interventions. This book will also be of interest to teachers of psychology and international psychologists and scholars who may be interested in how psychology is practiced in Australia.

This book provides a comprehensive overview and in-depth analysis of research on psychosocial skills, examining both theory and areas of application. It discusses students' psychosocial skills both as components of academic success and desired educational outcomes in grades K through 12. The book describes an organizing framework for psychosocial skills and examines a range of specific constructs that includes achievement, motivation, self-efficacy, creativity, emotional intelligence, resilience, and the need for cognition. In addition, it reviews specific school-based interventions and examines issues that concern the malleability of psychosocial skills. It addresses issues relating to the integration of psychosocial skills into school curriculum as well as large-scale assessment policies. Topics featured in this book include: Development of psychosocial skills in grades K-12. Assessment of psychosocial skills. Conscientiousness in education and its relation to meaningful educational outcomes. Creativity in schools, including theory, assessment, and interventions.

Academic emotions and their regulation through emotional intelligence. Resilience and school-based programs aimed at enhancing it. Psychosocial Skills and School Systems in the 21st Century is a must-have resource for researchers, graduate students, clinicians, mental health professionals, and policymakers in child and school psychology, educational policy and politics, public health, social work, developmental psychology, and educational psychology.

Experts are persons who are very knowledgeable about or skillful in a particular area. The aim of this Research Topic is to advance knowledge in the understanding of the phenomenon of expertise by putting together different lines of research that directly or indirectly study expertise. Herbert Simon's expertise studies initiated two lines of research. One is interested in elucidating the cognitive processes underlying expertise, and the other investigates how expertise develops. These lines of research started with studies comparing experts and novices in chess, and then they extended to numerous areas of expertise such as music, medical diagnosis, sports, arts and sciences. In the field of judgment and decision making researchers investigate the quality of judgments and decisions of experts in different professions (e.g., clinical psychologists, medical practitioners, judges, meteorologists, stock brokers). Those lines of research explicitly investigate the topic of expertise, but there are other research areas that make a substantial contribution to understanding expertise. Scholars in language acquisition and in face perception, for example, investigate cognitive processes and development of expertise in areas in which almost everyone becomes an expert. Furthermore, skill acquisition research informs in detail about short term cognitive changes that may be important to understand how expertise develops. We are interested in original research that advances knowledge in the understanding of decision making, cognitive processes and development of expertise in sports, intellectual games, arts, scientific disciplines and professions, as well as expertise in cognitive abilities such as perception, memory, attention, language and imagery. We are also interested in theoretical articles in any of these areas, articles that describe computational or mathematical models of expertise, and articles offering a framework that would guide expertise research. Articles that offer integrative approaches of some of the areas described above are strongly encouraged. The goal of this Research Topic is to produce a hallmark piece of work in the field of expertise, which complements and does not overlap with the "Neural implementations of expertise" Research Topic in *Frontiers in Human Neuroscience*.

The study of gender is deservedly a major focus of research in the discipline of psychology in general and social psychology in particular. Interest in the topic increased sharply in the 1970s with the flowering of the feminist movement, and research has continued to advance since that time. In 1987, Alice Eagly formulated Social Role Theory to explain the behavior of women and men as well as the stereotypes, attitudes, and ideologies that are relevant to sex and gender. Enhanced by several extensions over the intervening years, this theory became one of the pre-eminent, if not the central, theory of gender in social psychology. Also, over the last decades, social psychologists have developed a variety of related approaches to understanding gender, including, for instance, theories devoted to stereotyping, leadership, status, backlash, lack of fit to occupational roles, social identity, and categorization. Reflecting these elements, this e-Book includes articles that encompasses a wide range of themes pertaining to sex and gender. In these papers, the concept of social roles appears often as central integrative concept that links individuals with their social environment. These articles thereby complement social role theory as the authors reach out to build an extended theoretical foundation for gender research of the future.

Psychological resilience has emerged as a highly significant area of research and practice in recent years, finding applications with a broad range of different groups in many settings. Contemporary discourse is not limited to ways of effective coping with adversity but also introduces mechanisms that can

lead to enhanced capacity after dealing with difficult circumstances and recognises the importance of enriching the field with varied perspectives. The Routledge International Handbook of Psychosocial Resilience is a comprehensive compendium of writings of international contributors that takes stock of the state-of-the-art in resilience theory, research and practice. The Routledge International Handbook of Psychosocial Resilience covers the many different trajectories that resilience research has taken in four parts. Part One delineates the 'Conceptual Arena' by providing an overview of the current state of theory and research, exploring biological, psychological, and socio-ecological perspectives and discussing various theoretical models of personal and social resilience. The 'Psychosocial Correlates' of resilience are discussed further in Part Two, from personal and personality correlates, socio-environmental factors and the contextual and cultural conditions conducive to resilient behaviour. In Part Three, 'Applied Evidences' are introduced in order to build upon the theoretical foundations in the form of several case studies drawn from varied contexts. Examples of resilient behaviour range from post-disaster scenarios to special operation groups, orphaned children, and violent extremism. Finally, Part Four, 'Proposed Implications and Resilience Building', sums up the issues involved in discussing post-traumatic growth, wellbeing and positive adaptation in the varied contexts of personal, familial, organizational and societal resilience. The volume provides a comprehensive overview of resilience theory, practice and research across disciplines and cultures, from varied perspectives and different populations. It will be a key reference for psychiatrists, psychologists, psychotherapists and psychiatric social workers in practice and in training as well as researchers and students of psychology, sociology, human development, family studies and disaster management.

"The text provides a great, general overview of different areas of criminal and civil forensic psychology." —Apyrl Alexander, PsyD, Clinical Assistant Professor, University of Denver  
Written by authors with extensive experience in the field and in the classroom, *Introduction to Forensic Psychology: Research and Application, Fifth Edition* demonstrates how to analyze psychological knowledge and research findings and then apply these findings to the civil and criminal justice systems. Focusing on research-based forensic practice and practical application, this text uses real-life examples and case law discussions to define and explore forensic psychology. This text introduces students to emerging specializations within forensic psychology, including investigative psychology, family forensic psychology, and police and public safety psychology. Students will develop a multicultural perspective with an ethnic and racial sensitivity, which is critical to the successful practice of forensic psychology. New to the Fifth Edition: Updated statistics, research, and case law, such as recent Aid in Dying legislation, as well as analysis of recent events, help students see the real-world applications to current events. Updated Focus boxes empower students to dig deeper into current issues, such as mental health courts, community-oriented policing, child abduction, hate crimes, the death penalty, and more. All Focus boxes also contain discussion questions for students to debate in a classroom setting. All new From My Perspective boxes provide students with information about career choices as well as helpful advice about pursuing their goals. Increased attention to immigration-related issues offers students additional insights into immigration proceedings and ways to consult with the courts. Additional coverage of human trafficking and online sexual predators enables students to better understand the psychological effects on victims and the services available to help. Current research on violent video games, cyberbullying, and cyberstalking provides real examples of the effects of violent media. New research on juveniles allows students to see the important contributions of neuropsychologists, particularly in terms of brain development in adolescents and promising community-based treatment approaches for juveniles. SAGE edge offers a robust online environment featuring an impressive array of free tools and resources for review, study, and further exploration, keeping both instructors and students on the cutting edge of teaching and learning. Learn more at [edge.sagepub.com/bartol5e](http://edge.sagepub.com/bartol5e).

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