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~~Course Design What is~~

~~Quality Matters?~~

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Standard 6 QM Quality

Matters Overview

Presentation

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Annapolis, Maryland  
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September 10th, 2019.  
On September 9,  
Quality Matters  
launched its newest

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Rubric of the K-12  
Rubric. The printed  
workbook contains two  
Rubrics with full  
annotations – those for  
K-12 and those for K-12  
Publisher. The updates  
made in the QM K-12  
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reflect current research  
and best practices in  
online learning for K-12  
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plays and the needs of  
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be especially helpful for

organizations that want

to also improve the

quality of their non-

credit, competency-

based, or continuing and

professional education



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## Workbook

### HE Rubric & Licensing Supplementals | Quality Matters

Applying the Quality Matters (QM) rubric to improve online business course materials. Dexter R. Woods, Jr. Ohio Northern University.  
ABSTRACT. Online classes, hybrid or blended classes, and

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web-facilitated classes  
all employ online  
materials, which  
instructors and students  
are using at ever-  
increasing rates.

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Matters (QM) rubric to  
improve online ...

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The Quality Matters

Rubric and review

process are dynamic and

reflect current research

findings and national

standards of best

practice in online and

blended learning. The

Quality Matters Toolset

and Process Are PBased

on national standards of

best practice, research

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findings, and  
instructional design  
principles PDesigned to  
promote student  
learning

## SECONDARY

### Standards for Course

### Design

The Quality Matters  
Higher Education  
Rubric, Fifth Edition,  
2014 is a set of 8  
General Standards and

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## 43 Specific Review

Standards used to evaluate the design of online and blended courses. Once you have established your MyQM account you can download the Standards for single use at no charge.

Quality Matters | Center  
for Educational  
Innovation

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At BCC Quality Matters initiative is a faculty driven process to continuously improve quality of the online and hybrid courses with the help of certified QM Peer and Master Reviewers. The TOPP level 3 training program uses the QM rubric as valid indicators of excellence in online instruction.

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Quality Matters | Bergen  
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CW ONLINE. Winner  
of the prestigious 2015  
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achieve your goals!

Whether it is earning a  
GED, a particular skill,  
or technical topic for a

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Rubric  
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career, taking classes of interest, or even returning to begin a degree program or completing it, adult learning encompasses those beyond the traditional university age seeking out education. This type of education could be considered non-traditional as it goes beyond the typical

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Rubric  
Workbook

educational path and develops learners that are self-initiated and focused on personal development in the form of gaining some sort of education. Essentially, it is a voluntary choice of learning throughout life for personal and professional development. While there is often a large focus towards K-12 and

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higher education, it is important that research also focuses on the developing trends, technologies, and techniques for providing adult education along with understanding lifelong learners' choices, developments, and needs. The Research Anthology on Adult Education and the Development of

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## Lifelong Learners

focuses specifically on adult education and the best practices, services, and educational environments and methods for both the teaching and learning of adults. This spans further into the understanding of what it means to be a lifelong learner and how to develop adults who

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Rubric  
Workbook

want to voluntarily  
contribute to their own  
development by  
enhancing their  
education level or  
knowledge of certain  
topics. This book is  
essential for teachers  
and professors, course  
instructors, business  
professionals, school  
administrators,  
practitioners,  
researchers,

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academics, and students interested in the latest advancements in adult education and lifelong learning.

Although the advancement of educational technologies is often discussed in a teaching capacity, the administration aspect of this research area is often overlooked.

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Studying the impact technology has on education administration not only allows us to become familiar with the most current trends and techniques in this area, but also allows us to discover the best way forward in all aspects of education. The Handbook of Research on Technology-Centric Strategies for Higher



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## Education

Administration is a pivotal resource covering the latest scholarly information on the application of digital media among aspects of tertiary education administration such as policy, governance, marketing, leadership, and development.

Featuring extensive coverage on a broad

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range of topics and perspectives including virtual training, blogging, and e-learning, this book is ideally designed for policy makers, researchers, and educators seeking current research on administrative-based technology applications within higher education.

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Educational pedagogy is a diverse field of study, one that all educators should be aware of and fluent in so that their classrooms may succeed. Curriculum Design and Classroom Management: Concepts, Methodologies, Tools, and Applications presents cutting-edge research on the development and

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implementation of various tools used to maintain the learning environment and present information to pupils as effectively as possible. In addition to educators and students of education, this multi-volume reference is intended for educational theorists, administrators, and industry professionals at all

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## Workbook

Meet calls for increased  
quality and understand  
accreditation

expectations Author

Linda Suskie is

internationally

recognized for her work

in higher education

assessment, and she is a

former vice president of

a major regional

accreditor. In Five

# Access Free Quality Matters

Dimensions of Quality:  
A Common Sense  
Guide to Accreditation  
and Accountability in  
Higher Education she  
provides a simple,  
straightforward model  
for understanding and  
meeting the calls for  
increased quality in  
higher education ever-  
present in today's  
culture. Whether your  
institution is seeking

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accreditation or not, the five dimensions she outlines will help you to identify ways to improve institutional quality and demonstrate that quality to constituents. For those wading through the accreditation process, which has become more difficult in recent years due to increasing regulation and pressure

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Rubric  
for greater

accountability, Suskie  
offers expert guidance  
on understanding the  
underlying principles of  
the expectations of  
accrediting bodies.

Using the model  
presented here, which is  
much easier to  
understand than the  
sometimes complex  
resources provided by  
individual accrediting



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Rubric, American  
colleges and universities  
can understand what  
they need to do to earn  
and maintain their  
regional accreditation as  
well as improve overall  
institutional quality for  
their students. You'll be  
able to: Identify ways to  
improve institutional  
quality Demonstrate the  
quality of your  
institution to internal

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Rubric  
and external  
constituents Avoid  
wasting time and energy  
on misguided  
institutional processes to  
comply with  
accreditation  
requirements By  
focusing on why  
colleges and universities  
should take particular  
actions rather than only  
on what those actions  
should be, Five

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Dimensions of Quality gives them the knowledge and strategies to prepare for a successful review. It is an ideal resource for leaders, accreditation committee members, and everyone on campus.

Assessing Student Learning is a standard reference for college

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faculty and

administrators, and the  
third edition of this

highly regarded book  
continues to offer

comprehensive,

practical, plainspoken  
guidance. The third

edition adds a stronger  
emphasis on making

assessment useful;

greater attention to

building a culture in  
which assessment is

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used to inform  
important decisions; an  
enhanced focus on the  
many settings of  
assessment, especially  
general education and  
co-curricula; a new  
emphasis on  
synthesizing evidence of  
student learning into an  
overall picture of an  
integrated learning  
experience; new  
chapters on curriculum

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design and assessing the hard-to-assess; more thorough information on organizing assessment processes; new frameworks for rubric design and setting standards and targets; and many new resources. Faculty, administrators, new and experienced assessment practitioners, and students in graduate

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Rubric  
Workbook

courses on higher  
education assessment  
will all find this a  
valuable addition to  
their bookshelves.

This book examines the  
topic of learning design  
from a human,  
interactive, and  
collaborative  
perspective. A variety of  
pedagogic and  
instructional modalities

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Rubric  
are thoroughly  
investigated as  
methodologies for  
creating functional and  
effective designs for  
students. The book is  
appropriate for all levels  
of teaching and  
learning, but special  
attention is paid to the  
special requirement of  
higher education,  
graduate education and  
post-graduate



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classrooms. Within the research chapters are embedded numerous examples, case studies, and implementation guides. The book is a scholarly yet practical guide to learning design and everyone from educational researchers in all areas of educational technology to instructional designers and

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Rubric  
instructional

technologists will find it  
useful and inspiring at  
once.

Learning environments  
continue to change  
considerably and is no  
longer confined to the  
face-to-face classroom  
setting. As learning  
options have evolved,  
educators must adopt a  
variety of pedagogical

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Rubrics and  
innovative technologies  
to enable learning.

Practical Applications  
and Experiences in K-20  
Blended Learning  
Environments compiles  
pedagogical strategies  
and technologies and  
their outcomes that have  
been successfully  
applied in blended  
instruction. Highlighting  
best practices as

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Rubric, secondary, and tertiary educational levels; this book is a vital tool for educators who teach or plan to teach in blended learning environments and for researchers interested in the area of blended education knowledge.

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Workbook