

Reading Writing And Talk Inclusive Teaching Strategies For Diverse Learners K 2 Language Literacy

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Reading, Writing, and Talk: Inclusive Teaching Strategies for Diverse Learners, K-2 by Mariana Souto-Manning, Jessica Martell and Publisher Teachers College Press. Save up to 80% by choosing the eTextbook option for ISBN: 9780807774717, 0807774715. The print version of this textbook is ISBN: 9780807757574, 0807757578.

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Book Review: Reading, Writing, and Talk: Inclusive Teaching Strategies for Diverse Learners, K-2 by Souto-Manning & Martell

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This book introduces a variety of inclusive strategies for teaching language and literacy in kindergarten through 2nd grade. Readers are invited into classrooms where racially, culturally, and linguistically diverse children's experiences, unique strengths, and expertise are supported and valued. Chapters focus on oral language, reading, and writing development and include diverse possibilities for culturally relevant and inclusive teaching.

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Description This book invites readers to consider ways in which their language and literacy teaching practices can better value and build upon the brilliance of every child. In doing so, it highlights the ways in which teachers and students build on diversities as strengths to create more inclusive and responsive classrooms.

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"Reading, writing and talk" itself is an excellent example of learning through interaction. This is a book that makes us think critically about our own practices. At the same time, it offers a whole range of tools and strategies to help us envision inclusive and culturally relevant ways of teaching.

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Reading, Writing, and Talk: Inclusive Teaching Strategies for Diverse Learners, K-2 by Mariana Souto-Manning. This book invites readers to consider ways in which their language and literacy teaching practices can better value and build upon the brilliance of every child.

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It features chapters that focus on oral language, reading, and writing development, all while recognizing that these are not separate. In each of these chapters, readers are invited to consider diverse possibilities, perspectives, and points of view in practice within primary grades classrooms.

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