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A complete range of research tools as well as descriptive and inferential statistics are also included, making this text the definitive resource for introductory research courses. Research in Education is divided into three parts: Part I, "Introduction to Educational Research," focuses on the purpose of research, hypotheses, ethics in research, developing a research problem, and writing proposals and reports; Part II, "Research Methods," is unique in that it integrates chapters on qualitative ...

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Ken Kahn 1 January 2017, Ken joined the Department of Education to work on the EU-funded eCraft2Learn project. The project aims to improve STEAM education (both formal and informal) for 13 to 17 year-olds using visual programming, micro-controllers, 3D printing, electronics, and other "maker" technologies.

The tenth edition of Research in Education has the same goals as the previous editions. The book is meant to be used as a research reference or as a text in an introductory course in research methods. It is appropriate for graduate students enrolled in a research course or seminar, for those writing a thesis or dissertation, or for those who carry on research as a professional activity.

This practical introductory text helps students understand, conduct, and interpret both qualitative and quantitative paradigms in educational research methods. This book is organized around eight research methods to help users plan and conduct their first educational research projects. By proceeding through chapter contents and completing the in-text exercises, readers will simultaneously prepare a research plan and learn how to obtain and analyze data, address research questions and hypotheses, and prepare a report of their projects. In keeping with the main purpose of helping users clearly understand and apply research concepts, many pedagogical features have been included in the book. Additionally, each chapter contains one or more special sections titled "Applying Technology."

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Use these focused guidelines to help you through every stage of the dissertation process! Written for practicing educators pursuing a doctoral degree, this resource provides a step-by-step process for developing and completing an academically rigorous dissertation in a time-efficient manner. Grounded in adult learning theory, this volume: Offers a clear, easy-to-follow approach with concrete goals and workable methods Discusses how practitioner scholars can apply their work experience to the dissertation Includes organizational templates, detailed charts, checklists, a timeline, student examples, and rubrics Provides tips throughout to help students think through situations Covers both quantitative and qualitative research

It is common for undergraduate and graduate students across various disciplines to be placed on teams and assigned group project research reports and presentations which require them to work together. For example a psychology course requires teams to develop, conduct, analyze and present the result of their experiments, a marketing course requires student project teams to prepare marketing plans and present their conclusions, and an organizational behavior course forms teams for the purpose of researching the cultures of different organizations and making presentations about their findings. This new guidebook will be a core text on how to help student project teams confront and successfully resolve issues, tasks and problems. Sections include conceptual material, stories and illustrations, and exercises. Students and teachers in Organizational Behavior, Management, Marketing and all psychology disciplines will find this book of interest.

This is the academic Age of the Neoliberal Arts. Campuses—as places characterized by democratic debate and controversy, wide ranges of opinion typical of vibrant public spheres, and service to the larger society—are everywhere being creatively destroyed in order to accord with market and military models befitting the academic-industrial complex. While it has become increasingly clear that facilitating the sustainability movement is the great 21st century educational challenge at hand, this book asserts that it is both a dangerous and criminal development today that sustainability in higher education has come to be defined by the complex-friendly “green campus” initiatives of science, technology, engineering and management programs. By contrast, *Greening the Academy: Ecopedagogy Through the Liberal Arts* takes the standpoints of those working for environmental and ecological justice in order to critique the unsustainable disciplinary limitations within the humanities and social sciences, as well as provide tactical reconstructive openings toward an empowered liberal arts for sustainability. *Greening the Academy* thus hopes to speak back with a collective demand that sustainability education be defined as a critical and moral vocation comprised of the diverse types of humanistic study that will benefit the well-being of our emerging planetary community and its numerous common locales.

About the Book: This second edition has been thoroughly revised and updated and efforts have been made to enhance the usefulness of the book. In this edition a new chapter *The Computer: Its Role in Research* have been added keeping in view of the fact tha

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What is educational research? What are its current approaches, methods and methodologies? How should existing literature be reviewed and evaluated critically? What are the key philosophical debates in and on educational research? How should research in education be conducted and how should it be presented? And what is the value of such research? With this extensively revised edition of a much-admired and engaging guide, Jerry Wellington provides clear and constructive answers to these questions, complete with detailed advice on methods such as interviewing, surveys, documentary research and the use of focus groups. Thoroughly overhauled and updated, this edition includes new case studies, helpful 'theory summary' boxes, and a range of activities or 'points to ponder' to foster engagement with current issues. Retaining the clarity and concision of the previous edition, and its approachable and practical style, Jerry Wellington provides an invaluable text for all those engaged in educational research.

In this follow-up to *The Growth Mindset Coach*, two education professionals show teachers and parents how to apply the psychology of mindset in children's education to achieve greater engagement, improved test scores and overall student success. Original.

A groundbreaking study that transforms how we see and address the most misunderstood problem on college campuses: widespread sexual assault. The fear of campus sexual assault has become an inextricable part of the college experience. And for far too many students, that fear is realized. Research has shown that by the time they graduate, as many as one in three women and almost one in six men will have been sexually assaulted. But why is sexual assault such a common feature of college life? And what can be done to prevent it? *Sexual Citizens* provides answers. Drawing on the Sexual Health Initiative to Foster Transformation (SHIFT) at Columbia University, the most comprehensive study of sexual assault on a campus to date, Jennifer S. Hirsch and Shamus Khan present an entirely new framework that emphasizes sexual assault's social roots, transcending current debates about consent, predators in a "hunting ground," and the dangers of hooking up. *Sexual Citizens* is based on years of research interviewing and observing college life—with students of different races, genders, sexual orientations, and socioeconomic backgrounds. Hirsch and Khan's landmark study reveals the social ecosystem that makes sexual assault so predictable, explaining how physical spaces, alcohol, peer groups, and cultural norms influence young people's experiences and interpretations of both sex and sexual assault. Through the powerful concepts of "sexual projects," "sexual citizenship," and "sexual geographies," the authors offer a new and widely-accessible language for understanding the forces that shape young people's sexual relationships. Empathetic, insightful, and far-ranging, *Sexual Citizens* transforms our understanding of sexual assault and offers a roadmap for how to address it.

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