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CHAPTERS# OF DAYSASSESSMENT DATE. Introductions & Class Procedures1Monday 8/27. Unit 1 – The Historian ' s Toolbox.

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Social Studies: World History Pacing Guide Common Core State Standards 1st Nine Weeks Strand: Social Movement and Reforms Standard 1: Students shall analyze the key elements of social movements and reforms. SMR1 WH.1 – Examine the key concepts and historical significance of five major religions: Buddhism,

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Overview: Students will analyze English efforts to limit the power of monarchs, the Age of Enlightenment, the American Revolution, and the French Revolution and discuss their enduring effects on political expectations for self-government and individual liberty. Standards 1-9  
Quarter 1

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WHII.6f - Political & Economic Systems of Asian Empires. WHII.7a -

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Description September 22nd – October 14th 15 days Unit 3: Islamic Civilizations SSWH5 SSWH6 SSWH12 SSWH5 The student will trace the origins and expansion of the Islamic World between 600 CE and 1300 CE. a.

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HST103A World History Pacing Guide Start Date Lesson Name

Assignment Given (if applicable) Assignment Due Date 9/9/20 Unit 1:

Civilization Begins Lesson 1: Semester Introduction 9/9/20 Unit 1:

Civilization Begins Lesson 3: Finding Our Past 1.03 Checkpoint 9/9/20

Unit 1: Civilization Begins Lesson 4: Settling Down 1.04 Checkpoint

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WORLD HISTORY B Day-By-Day Pacing Guide Weeks 1-4 WHG

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Pacing: Unit 1: Thinking Like a Historian : WH Breakdown by Days:  
Unit 2: Sun Rise, Sun Set- Civilization: WH Curriculum Map: Unit 3:  
Effects of Expanding Empires Unpacked Standards and Alignment:  
Uni 4: The Big Five - Religion: WH Unpacked Standards: Unit 5: The  
Middle Ages: WH Vertical Alignment of Standards by Unit

## Social Studies / World History

The pacing guides for Grade K-8 have been revised to align with the new Common Core State Standards (CCSS) for English language arts and math. Those that have been aligned to CCSS are in a "draft" format this academic year so our teachers and staff can add features, as well as work out any bugs that are associated with implementing the new pacing guides to Common Core.

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